

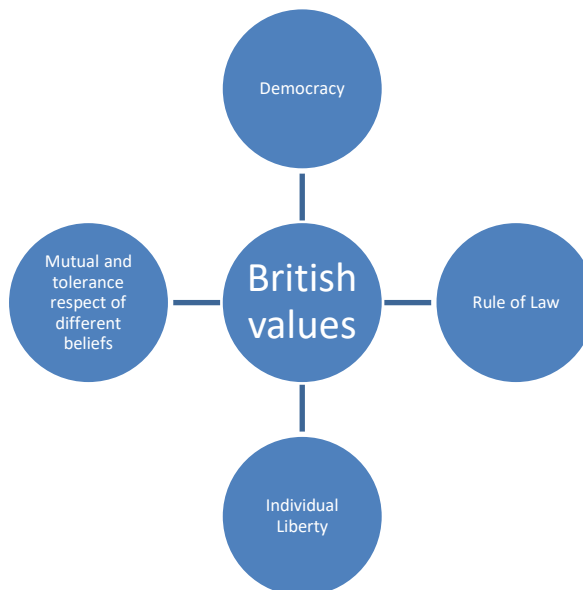


The Federation of Fryern Infant and Junior Schools British Values

At Fryern Infant and Junior school we recognise not only the importance of allowing children to flourish academically but we also embrace our wider role in preparing them for their adult life. Part of our role in that preparation is ensuring that we promote and reinforce British values to our children through our school vision, ethos, class and school charters, curriculum and teaching.

The Department for Education state that there is a need **‘to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’**

These principles are promoted at Fryern by giving our pupils a sense of belonging both in school, the wider community and the country in which they live. We believe that our pupils should acquire knowledge of both the past and the present which informs them of how British values have been shaped. We ensure our pupils gain a sense of enjoyment and curiosity in learning about themselves, others and the world around them. The following examples are some of the many ways we seek to embed British values.



We teach and promote the concept of *Democracy* through:

Each year children vote for and elect class representatives for a school council. Candidates give a speech to their peers outlining why they should be elected on to the council. The school council meet regularly. Representatives take back issues to discuss within their classes and report back to the council on issues raised by classmates. In the junior school the children vote for house captains in a similar way. House Captains promote the school's ethos to peers, and visitors to the school. On a weekly basis they collect team points awarded in class. Children also have the opportunity to express their opinions and vote on other issues in class e.g. through P4C discussions and Lets Think. Children take part in specific activities e.g. Send my child to school, and voting for Hampshire book award .

We teach and promote the *Rule of Law* through:

We consistently reinforce our high expectations of children. The importance of laws whether they are those that govern the class, the school or the country are consistently reinforced. Our school ethos and behaviour policies are underpinned by RRR (Rights, Respect and Responsibilities). Both schools share the 'Federation Charter' which is deeply embedded in our work every day. Each class also discusses and sets its own class charter which is clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Children are taught the value and reason behind laws; that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce the message. Through PSHCE children are taught about moral values and these also form the themes for assemblies throughout the year.

We teach and promote *Individual Liberty* through:

There are many opportunities within the school day for children to make choices and exercise their personal freedom. Boundaries are set clearly and reinforced consistently to ensure the school is a safe environment. Children are supported and encouraged to manage their own behaviour and make good choices. Through assemblies and PSHE children learn about their personal freedoms and take part in discussions about how to exercise these safely, for example through e-safety, think safe and road safety. Children have opportunities to make choices in their learning, choose from a range of after school clubs and choose playtime activities.

We teach and promote *Mutual Respect and Tolerance for Different Faiths and beliefs* through:

.Our school ethos, class and school charters and policies are underpinned by RRR (Rights, Respect and Responsibilities). The children were fully involved in the creation of these charters which are deeply embedded in all that we do at school. Mutual respect for different beliefs is taught through RE, PSHCE themes and school assemblies Both schools promote respect for others and this is reiterated through our classroom ethos and learning environments.