

**Fryern Infant School Curriculum Overview Year 2**



Subject	Autumn 1 Home	Autumn 2 Away	Spring 1 Author study- Roald Dahl	Spring 2 Titanic	Summer 1 Grow for it	Summer 2 Explorers- Christopher Columbus and Neil Armstrong
<b>English</b>	- A new journey for the King's Hat around Chandlers Ford. -A story called 'We completely must go to Chandler's Ford'	- Instruction writing (drop in write) - A journey story in first person. - Postcard.	- Recipe. -Letter including description. - Retell part of a story - Rewriting the middle and the end of a story.	- Setting description. - Newspaper entry.	- Writing an alternative version of a story. - Information text.	- Persuasive letter writing. - Recount -Information text
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Finish addition and subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Measure</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Statistics</li> <li>Geometry: Position &amp; direction</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving- recap of units</li> </ul>
<b>Science</b>	-Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. -Explore and compare the differences between things that are living, dead, and things that have never been alive. -Identify and name a variety of plants and animals in their habitats, including micro-habitats. -Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. -Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		-Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		-Observe and describe how seeds and bulbs grow into mature plants. -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	-Notice that animals, including humans, have offspring which grow into adults. -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<p align="center"><b>Environmental study</b></p> <p align="center">-Looking at the weather across the four seasons and choosing an evergreen and a deciduous tree to study across the four seasons.</p>						

<b>Computing</b>	We are computer scientists	We are zoologists	We are photographers	We are games testers	We are researchers	We are astronauts
<b>Art</b>	-Looking at the artists Jackson Pollock and Rothko and designing a hot and cold picture.	-Watercolour sunsets and silhouettes.	-Line drawing inspired by Quentin Blake	- Charcoal picture of Titanic	-Leaf art inspired by Orla Kiely.	-Junk modelling to create a new habitat.
<b>DT</b>		-Cooking using products from the courtyard.	-Design a vehicle for a Roald Dahl character.		-Reduce, reuse, recycle challenge. Sewing an outfit for a toy.	
<b>History</b>			-The lives of significant individuals of the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	-Events beyond living memory that is significant nationally or globally. e.g. sinking of the titanic. -Significant historical events, people and places in their own locality.		-The lives of significant individuals of the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
<b>Geography</b>	Local area study & Egypt -Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country. -Key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. -Key human feature: city, town, village, factory, town, house, office, farm, port, harbour and shop. -Use world maps, atlases, globes to identify countries, continents and oceans. -Use simple compass directions and directional language. -Use ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct a basic key. -Use simple fieldwork and observational skills to study					

	the geography of the school and its grounds and the key human and physical features of its surrounding environment.					
<b>Music</b>	Hampshire Music Service <b>Samba</b>	Hampshire Music Service <b>Samba</b>	Hampshire Music Service <b>TBC</b>	Hampshire Music Service <b>TBC</b>	Hampshire Music Service <b>TBC</b>	Hampshire Music Service <b>TBC</b>
<b>RE</b>	Creation	Light as a symbol- Advent and light (including Hanukkah)	Authority- Events in the life of Jesus	Sadness to Happiness- Easter	Remembering-Passover	Specialness- Special Books (including Torah)
<b>PSHE</b>	What makes a good friend?	Bullying	What jobs do people do?	What helps us to keep safe?	What helps us to grow and keep healthy?	How do we recognise our feelings?