



Fryern Infant and Junior School Curriculum Overview Year 5

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:						
English	The Boy who Swam with Piranhas	Invaders – battle speeches	Conspiracies – moon landing	on Wolf Brother (wolf information and wolf brother		Tuesday – picture book – to be confirmed
Maths	 Place value Written strategies for all operations Measure Fractions Time and timetables 	 Shape Addition and subtraction Fractions Multiplication and division Shape Number, place value and statistics 	 All strategies Fractions, decimals and percentages Shape, position and direction 	 Number, place value Measure Addition and subtraction Multiplication and division Fractions 	 Fractions Assessments will lead to next steps Mastery, Nrich and reasoning focus. 	 Assessments will lead to next steps Mastery, Nrich and reasoning focus.
History	Invaders and Settlers Britain's Settlement by Anglo Saxons and Scots	<u>Vicious Vikings</u> The Vikings		ous Greeks ent Greece		
Geography					<u>Cha</u> Rivers an	
Science	Properties and changes of materials		Animals including	Earth and Space	Living things and their habitats humans	Forces
PDL	We're all different- What makes up a person's identity	What decisions can people make with money?	How can friends communicate safely?	How will we grow and change?	How do drugs common to everyday life affect health?	What jobs would we like?
RE	Divali Concept: Good and Evil.	Magi Concept: Prophecy	Holi Concept: Devotion	Eucharist Concept: Symbol	God Talk Christianity and Hinduism Concept: God	Worship Hindu/Christianity Concept: Worship.
Art		Viking jewellery	Sculpture – Andy Goldsworthy	Observational drawing of Greek artefacts – pencils	Printing work of a designer	
PE	Gym – Shape and Balance	Dance	Gym – Responding to music	Dance	Badminton	Athletics

		Swimming		Netball	Hockey	Cricket
	Rugby		Multi Sports			
Music	Title: FAIRGROUNDS – Listen , develop and improvise music with the theme of fairgrounds Use an appropriate music vocabulary in relation to the learning		Compose and improvise: song writing	Play and perform: Topic songs	Listening: Music of the British Olympics Improvise and compose: music for the Olympics (Ancient Greece link)	Use and understand notation: Continue focus on listening to Olympics music to create notation then record graphic
ICT	RISING STARS Sketch up	We are game developers - Scratch	Physical computing using micro bits	Physical computing using micro bits	We are web designers	score of own composition.
DT	Cam toy – link to Fair	Cooking				Cooking
Hooks/Visits	Viking Day			Greek day	Visit to Stubbington	