

Equalities Information Appendix A

We recognise that the public sector equality duty has three aims, to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- Advance quality of opportunity between people who share a protected characteristic and those who do not
- Foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief)

We have also involved staff, pupils, parents and others in the following ways:

- Input from staff surveys and through staff meetings / INSET;
- Input from parent surveys.
- Feedback from the school council, PSHE lessons, school surveys on children’s attitudes.
- Conferencing of vulnerable children and children with identified needs.
- Issues raised in annual reviews or reviews of progress on Individual Education Plans/Personalised Provision Maps, mentoring and support;
- Use of the House system to promote community between different year groups in the school
- The school curriculum and collective worship designed to enable children to understand and respect diversity
- RE curriculum which includes learning about a range of faiths and other world views.
- Feedback at Governing body meetings.

The data presented is the most recent statutory data available from 2019- no data from 2020 or 2021 due to Covid.

| Information 2019 | Infant | Junior |
|------------------|---|--------|
| Phonics Year 1 | FSM 58% other 84% English first lang 81% EAL 78% Boys 73% girls 88% | N/A |

| | | |
|-----------------------------------|---|--|
| Attainment at KS1 reading EXP+ | FSM 54% other 86% English first lang 83% EAL 67% Boys 84% girls 80% | |
| writing EXP+ | FSM 46% other 76% English first lang 71% EAL 67% Boys 68% girls 73% | N/A |
| maths EXP+ | FSM 54% other 88% English first lang 84% EAL 67% Boys 87% girls 80% | N/A |
| Attainment at KS2 reading | N/A | FSM 30% other 76% English first lang 63% EAL 100% Boys 65% girls 71% |
| writing | N/A | FSM 40% other 84% English first lang 75% EAL 100% Boys 71% girls 82% |
| maths | N/A | FSM 20% other 78% English first lang 63% EAL 100% Boys 74% girls 61% |
| Progress KS2 reading | N/A | FSM -8.31 other -2.09 Eng first lang -3.76 EAL 1.83 Boys -3.45 girls -3.03 |
| writing | N/A | FSM -6.09 other -0.01 English first lang -2.11 EAL 6.79 Boys -1.68 girls -0.89 |
| maths | N/A | FSM -7.23 other -3.34 English first lang -4.68 EAL 2.02 |

| | | |
|---------|---|---|
| | | Boys -2.34 girls -5.79 |
| Absence | FSM 4.8% other 2.8% English first lang 2.9% EAL 4.8% Boys 2.8% girls 3.3% | FSM 5.9% other 2.6% English first lang 3.0% EAL 4.3% Boys 2.6% girls 3.6% |
| | | |

Staff data

As we have fewer than 150 staff, we are not legally obliged to publish staff information. Because of the small number of staff employed we choose not to publish the significant risk of individuals being identified.

Date of publication of this appendix October 21