

Prevent Duty

At the Federation of Fryern Infant and Junior Schools protecting children from the risk of radicalisation is seen as part of our schools' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

Our school vision and aims promotes a rights and responsibilities culture. We teach our children to respect and tolerate other's beliefs and religions within a multi-cultural society. We actively promote British Values.

We strive to provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. As staff we look for any changes in the children's behaviour particularly around holiday time.

Building Children's Resilience to Radicalisation.

The Fryern Federation aims to build resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision making. We already promote the spiritual, moral, social, and cultural development of pupils and, within this the fundamental British values. In addition Person, Social and Health Education (PSHE) is an effective way of providing pupils with time to explore sensitive or controversial issues, and equipping them with the knowledge and skills to understand and manage difficult situations. PSHE is used to teach pupils to recognise and manage risks, make safer choices, and recognise when pressure from others threatens their personal safety and well-being. We strive to teach pupils to develop effective ways of resisting pressures, including knowing when, where and how to get help. Staff at Fryern encourage pupils to develop positive character traits through learning behaviours such as resilience, determination, self- esteem and confidence. PSHE helps to provide children with the knowledge skills and understanding in order to play a full and active part in society. It equips pupils to explore political and social issues critically, to weigh evidence, to debate and to make reasoned argument. Pupils learn about democracy, government, and how laws are made and upheld. Pupils are also taught about diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding. These are also taught through our weekly assembly themes and RRR days. Children are taught how to keep safe in school, in the wider community and also on line through a programme of e- safety lessons. Children know that they can talk to any adult in school if they feel unsafe or have any worries. Our ELSAs also provide children with a listening ear whenever they need it.