# <u>Curriculum Information for</u> Parents Year 1 – Spring 2 2024

# Our wonderful world – wild and amazing animals

#### **English**

The curious quests will be continuing! You may have now heard all about their faithful friend (and if you haven't ask them!) They have been helping their faithful friend on different quests each week! But to get across each stepping and onto the next level every day the children have to write codes within their play. These codes always have a learning focus linked to the English curriculum but the joy comes from the children being so excited to write that all this falls into place! We are looking forward to more 'inventuring' and defeating different baddies and conquering different quests along the way.

#### Maths

In maths this term, we will be covering the following...

- Addition and subtraction (within 20).
   We will be reading, writing and interpreting mathematical statements involving addition, subtraction and equals signs.
  - We will be adding and subtracting 1 digit and then 2 digit numbers.
  - We will be representing and using number bonds and related subtraction facts within 20.
- Number/Place Value (within 50)
   We will be counting to and across 50, forwards and backwards, from any given number.
   We will be identifying and representing numbers using objects and pictorial representations.
- Length and height
   We will begin comparing, describing and solving
   practical problems.

# **Other Information**

We will be continuing to learn through play in year 1, the children's well-being, creativity, continued progress, resilience, and collaboration has just kept growing and growing and we are enjoying every moment of it!

Suggestions to help your child at home... We are impressed with the homework that the children completed. They have produced some great work!

- Reading: Reading together at home is a fabulous way to encourage the development of your child's reading.
- Common words: By the end of Year 1 they will need to be able to read, write and spell the common words.
   Ways to help your child at home with this include:
  - Rainbow writing how many different colours can you use to write the word?
  - Funky writing can you write the word in different ways e.g. patterns, bubble writing.
  - Sand/shaving foam/flour can you write it into these?
  - Word puzzles –cut the letters out and make the words.
  - o Look, cover, write, check.

Please ask if you need a new copy of these words.

# Our learning during this unit will include...

#### Art/D

Each time we learn new skills the materials and equipment are left out for the children to use within their play for the rest of the year. So far, we have enhanced our creative area with clay, sewing equipment, different joining components. The next half term power paint will be added alongside the poster paint and we will be exploring colour mixing.

# **Computing – Programming robots**

Excitingly we have the opportunity to be taught by 'Computer Xplorers' again this half term. We will be focusing on data and information using the laptops.

#### PE

In PE, this half term will be exploring the wall-bars. We will be creating sequences individually and in pairs using the apparatus.

#### RE

This term in RE, we will be looking at the concept of 'Welcoming'. We will be exploring different ways in which we can welcome each other and make others feel welcome. We will link this to how Christians believe Jesus was welcomed into Jerusalem.

# Geography

In Geography this half term we will be focusing on the countries that make up the United Kingdom as well as exploring the different continents of the world. We look forward to learning about how these places are similar and different to one another through our science focus of animals.

# **Music**

In Music we will be focusing on exploring and using vocal sounds, chanting and singing rhymes and songs building on rhythmic and melodic memory. We are learning to respond and recognise signs, symbols and other basic graphic musical dimensions.

#### **Science**

We will be continuing to explore animals. We will describe and compare the characteristics of these animals (fish, amphibians, reptiles, birds and mammals including pets). We will study the characteristics of different animals and the food they need to survive. During Welly walks we will be focusing on how the weather is changing and the temperature. Looking at the change between Winter and Spring and what is happening in our local environment.