Curriculum Information for Parents Year 1 -

Summer 2 2024

<u>English</u>

In English we will be continuing on our curious quests and focusing on our individual next steps as well as concentrating on our spelling of both common words and using our known phonics to spell. We will be looking at suffixes and how they change words as well as a range of punctuation.

Maths

In maths this term, we will be covering the following

- Fractions focusing on halves and quarters
- Geometry focusing on position and direction. This will include describing position and turns and introducing ordinal numbers
- Place value (within 100)
- Money focusing on recognising and counting coins and notes
- Time including telling the time to the hour and half hour

Other Information

- Our PE days will be Mondays and Fridays.
- Exit afternoon date to be confirmed.
- Church visit- Friday 7th June2024

Great Fire of London

Suggestions to help your child at home... We are impressed with the homework that the children completed. They have produced some great work!

- Reading: Reading together at home is a fabulous way to encourage the development of your child's reading.
- Common words: By the end of Year 1 they will need to be able to read, write and spell the common words. Ways to help your child at home with this include:
 - Rainbow writing how many different colours can you use to write the word?
 - Funky writing can you write the word in different ways e.g. patterns, bubble writing.
 - Sand/shaving foam/flour can you write it into these?
 - Word puzzles –cut the letters out and make the words.

• Look, cover, write, check.

Please ask if you need a new copy of these words.

Our learning during this unit will include... Art/DT

The children will be collecting and exploring ideas about how colours make them feel. We will be learning about warm colours and how its represented in art. We will create a piece of art work using mixed media based on warm colours.

Computing – Programming robots

Year 1 will be introduced to on-screen programming through Scratch Jr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of

algorithms.

<u>PE</u>

In PE we will be practising our multi-skills and athletics (running, jumping and shot put) for our summer sports. We will also be creating and developing a fire dance.

<u>RE</u>

In RE we will be considering the concept of 'specialness'. The children will be thinking about places that are special to themselves and the reasons why. We will then be thinking about how the Church is a special place for Christians. We will be visiting Chandlers Ford Methodist Church.

<u>History</u>

In history we will be looking at an important national historical event beyond living memory. History will see us looking at the time and cause of the Great Fire of London. We will create a time line of events from the start of the fire to the destruction of London. We will also study a significant individual Samuel Pepys and read his diary entries.

<u>Music</u>

In Music we will be focusing pitch. We will explore and respond to and recognise low, middle and high sounds. They will also enjoy thinking about the different voices used by the legendary three bears and how musical sounds can be used to represent each of these furry characters!

<u>Science</u>

We will be exploring our local environment and answer questions about animals and plants in their habitat. We will learn how to observe and take care of animals and plants without disturbing their habitat. We will observe changes across the four seasons, observe and describe weather and temperature associated with the seasons.