

**Year 1 Home Learning Spring 2 – Our Wonderful World – wild and amazing animals!**

- Children should complete **at least 20 points** worth of home learning. They can record their activities in their home learning book.
  - They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
  - Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
  - **Continue to read every day when possible.**
  - Please shade in the projects that you have undertaken this half term.
  - Tick the box when you practise your times tables. Try to practise at least 3 times a week. Please continue to use Times Table Rock Stars at home
- HOMEWORK DUE DATE: 25<sup>th</sup> March 2024**

	19 <sup>th</sup> February	26 <sup>th</sup> February	4 <sup>th</sup> March	11 <sup>th</sup> March	18 <sup>th</sup> March N/A
Counting in 2s, 5s and 10s. <b>Counting forwards and backwards within 100.</b>					
	<b>2 POINTS</b>	<b>4 POINTS</b>	<b>6 POINTS</b>	<b>8 POINTS</b>	<b>10 POINTS</b>
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Name as many domestic and wild animals as you can.	Read a story from a different culture. What did you like about it? What interested you?	Become a wildlife explorer. Make a list of the animals and insects you can find in your garden or local area.	Learn an animal poem off by heart and perform it. (Be prepared to share it in class).	Make up and write your own animal story.
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Explore the leaves around you. How many different leaves can you find in your local area/ garden? Compare the leaves. How are they similar/ different?	Observe some garden birds. Draw a picture and label it. What are the birds doing?	Make an explorer’s den in your house or garden. Please take a photograph.	An explorer has 30 snacks. Each day she eats 5. How many days will the snacks last? Make up your own explorer maths problem.	Research a plant native to England and one that is native to a chosen country. Record how these plants grow in their different environments.
<b>I enjoy being creative, painting, drawing and visualising.</b>	Practice making animal sounds using your mouth, hands and feet.	Create a camouflage background for an animal to hide in.	Collage or paint a picture of your favourite animal.	Using natural materials, (fir cones, pebbles, sticks) create an animal.	Create a shoebox environment – e.g. a farm, underwater scene, rainforest. Include the animals that would be there.
<b>I enjoy being active and doing hands-on activities.</b>	Make animal shapes with your body. Get an adult to guess what animal you are.	Make an animal dance and put it to some suitable music.	Explore a new place. Take photos of your adventure.	Explorers need to stay fit! Design and record your own circuit of activities for an explorer.	Use a recipe from a different country to make a dish. Enjoy!
<b>I enjoy finding out about the world around me</b>	Learn the names of three birds that you didn’t know before.	Listen to music from different cultures. What similarities and differences do you notice?	Research and make a list of animals that are endangered.	Look at a map of the world. Choose a country to find out five facts about that place.	Research your favourite animal and create a poster/fact file to share with the class.