

**Year 1 Home Learning Summer 2 Great fire of London**

- Children should complete **at least 20 points** worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- **Continue to read every day when possible.**
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your times tables. Try to practise at least 3 times a week. Please continue to use Times Table Rock Stars at home. **HOMEWORK DUE DATE: 8<sup>th</sup> July 2024**

	3 <sup>rd</sup> June 2024			10 <sup>th</sup> June 2024			17 <sup>th</sup> June 2024			24 <sup>th</sup> June 2024			1 <sup>st</sup> July 2024			N/A		
Counting in 2s, 5s and 10s. <b>Counting forwards and backwards within 100.</b>																		
	<b>2 POINTS</b>			<b>4 POINTS</b>			<b>6 POINTS</b>			<b>8 POINTS</b>			<b>10 POINTS</b>					
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Learn the rhyme London's burning.			Draw a picture map showing what you have done during a day from start to finish.			Can you write your own diary extract?			If you had a bakery what would be your favourite recipe to bake? Can you write it down?			Create an acrostic poem about fire or the Great Fire of London.					
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Learn the days of the week in order and make a days of the week paper chain.			How many ways could you share 20 buns?			If a plant started with 2 leaves on Monday, how many leaves would it have on Sunday if it grew two more each day?			Observe a material changing by heating (with support from an adult) eg. popcorn, ice, hama beads.			Research an endangered animal.					
<b>I enjoy being creative, painting, drawing and visualising.</b>	Find and name different trees and take some leaf rubbings.			Find out who the king was during the time of the Great Fire of London. Sketch a portrait of him.			Which colours make you feel warm? Can you create a piece of artwork using those colours?			Collage or paint a picture of flames of fire.			Design and create a summer flower.					
<b>I enjoy being active and doing hands-on activities.</b>	Go for a walk and notice the changes between spring and summer.			Take the temperature daily for 7 days. Which day was the coolest, hottest?			Go to the woods and build a den.			Design an obstacle course for a fire fighter to stay fit and healthy.			Make up a sequence of dance about how the Great Fire of London started.					
<b>I enjoy finding out about the world around me</b>	Find where London is on the map. Which country is London in?			Investigate which plants bloom in the summer.			How have fire engines changed over time?			How do wild fires effect a countries natural habitats.			Make a list of animals and link them to their habitats.					