

Year 1 / 2 Home Learning Autumn 1 – Belonging

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practice your times tables and Spelling Shed. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 4th November

PIT STOP to review progress: Monday 14th October

	23 rd September	30 th September	7 th September	14 th October	21 st October	28 th October
Counting in 2s, 10s						
Common words						

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking. COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Read your favourite story with someone special.	Draw a picture of where you live and who you live with.	Take a photo or draw a picture of you reading in an unusual place.	Make a celebration card for someone special to you.	What makes a person special? Write down three words or a short sentence to describe someone special to you. Add a drawing of them too.
I enjoy being mathematical and scientific. COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Make observations of an outdoor space such as your garden or park. What can you see or hear? Is there any wildlife?	Count different objects around your home, such as windows and doors. Write down how many of each you counted (e.g Doors = 6)	While at home or out and about, what are you senses noticing? What can you see, hear, taste, smell and touch? Write these ideas down or draw a picture.	Create a price list of items that you could find around your house. Make at least 5 shopping spending number sentences e.g. wooden spoon for 15p + fork for 30p = 45p	While on a walk, what numbers did you see? Pick 5 of them and write the digits as word. (9 = nine)
I enjoy being creative, painting, drawing and visualising.	Draw a picture of your house from the outside. Add a photograph to compare if you can.	Draw, paint or sketch a picture of a character, person or animal inspired by Quentin Blake and his style of drawing.	Using junk modelling materials, create somewhere that is special. For example, your house, your bedroom, the park etc.	Using natural materials, create a picture or pattern. Use materials such as leaves, twigs and petals. Take a photo for your home learning book.	Create a song about the people who are special to you. Perform this to your grownups. What is the title of your song? Write it in your HL book.
I enjoy being active and doing hands-on activities.	How long does it take you to run around your home/ run around garden etc? Get a family member to time you. Can you beat your best time?	Take a photo of you at a club / hobby or special event. Tell someone special why you enjoy it. Adults to summarise key points under photo.	Go on a walk with someone special, what seasonal changes do you notice. Take a photo and label or write a list in your book.	Create a song/dance about your special or important people and perform it to them.	Design and create an obstacle course in your garden or big space. Time yourself and take pictures of your course.
I enjoy finding out about the world around me.	Ask a grown up to help you use Google Earth or Google Maps to find where you live. What other places in your local area could you search for?	Talk to a grown up in your family, ask them what their home looked like growing up. Could you draw a picture of what they describe	Find out 6 facts about the city of Southampton.	Look at a different city around the world on Google maps. How are they different or the same to Chandlers Ford? Can you write down one word to describe each place?	Create a map of your walk / journey from home to school, home to the shops or park. You could do this through photos, sketching, Lego, of sticking in objects collected on that journey.