

# **Environment**

## **English**

We are continuing on our quest! The children are fully immersed in the land of story dreaming with different characters and locations entering our story dreamscape each week. This term the children will be collecting their own hidden gems whilst 'coding' (writing) to support their individual progress in writing.

## **Maths**

In Maths, this half term, the Year 1's will be focusing on place value up to 20, and the Year 2's will be focusing on multiplication and division.

In Maths, we will be continuing to stream the children across the year group daily based on their next steps.

This will be flexible daily, weekly and half termly to ensure each child's learning is personalised and right for them.

We have agreed as a team due to the stretch of the curriculum in this area that this is still the best way for us to teach this subject.

For the whole Spring Term, we will be teaching through the concept of Environment with a different focus within each half term. The children will be learning through many different play opportunities, stories and adventures as well as small projects and 'The Dreaming Tree'.

## **Key days in the week**

- PE Mondays and Fridays – please come in in PE kit.
- Library – Wednesdays
- Nature Explorers – Tuesday afternoons (please bring wellies and waterproofs).

## **Key dates this half term:**

- Thursday 13<sup>th</sup> February – come and share – classrooms will be open for you to enjoy sharing your child's work with them.
- Trip – Testwood Lakes – 4<sup>th</sup> & 5<sup>th</sup> March – you will have received a letter regarding this.

## **Suggestions to help your child at home...**

**Home learning** - We have really enjoyed seeing the Home Learning the children have created. It is always enjoyable to see their own work as well as collaborative work with their parents/carers.

**Reading together at home** – Reading more challenging books to your children is a great way to enhance their vocabulary. Book snuggling together every evening also develops their bond with you as well as seeing a joy in books.

Research has also shown that putting subtitles on whilst the children watch television supports word recognition!

## **Our learning during this unit will include....**

### **Science**

This term, we will be learning all about the rainforest habitat. We will be using our geographical skills to find rainforests on maps, noticing key human and physical features of rainforests and understanding how the animals are adapted to this environment.

### **Computing**

During computing, the children will be focusing on keyboard work and the use of a mouse with a laptop to support control. We will be exploring a 'paint' programme and being able to create our own digital artwork.

### **PE**

On Mondays, the Year 1 and 2s will be doing PE with Kevin and focusing on ball skills. On Fridays, the Year 2s will be continuing dodgeball and the Year 1s will be beginning to look at movement in dance and listening to a range of music from different cultures.

### **History**

In History, we will be looking at Steve Backshall and, although he's not a historical figure yet(!), thinking why someone might become one.

### **Geography**

We will be continuing to focus on the seven continents of the world and then specifically learning about the 'Equator' and the location of Rainforests.

### **RE**

RE will see us exploring the concept of change with a focus on Jesus and his journey to adulthood. We will be learning about the people that Jesus met during his life and the differences he made.

### **Art/DT**

In DT, we will be continuing to practice our sewing skills and having our own mini projects. We will also be learning about the artist Henri Rousseau and using his artwork to inspire our own oil pastel work.

### **Music**

In Music, we have the Hampshire Music Service coming in every Thursday to teach the children. This session is called Listen to Me and this half term the children will be doing Tuned Percussion. There will be a concert at the end of term to share with you what the children have learnt. Date to be confirmed.

### **PSHE**

During Personal, Social, Health and Education, we will be learning about recycling and how we can look after our environment.