




## Year 2 Home Learning Spring 2 – Titanic!

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practice your times tables. Try to practise at least 3 times a week.

**HOMEWORK DUE DATE: 25<sup>th</sup> March 2024**

	19 <sup>th</sup> February			26 <sup>th</sup> February			4 <sup>th</sup> March			11 <sup>th</sup> March			18 <sup>th</sup> March		
Learn the multiplication and division facts for 2's, 3's, 5's and 10's.															

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Tell someone everything you know about the Titanic.	Find and read a book about the Titanic? Is it fiction or non-fiction?	Design a menu which would be suitable for 1 <sup>st</sup> Class passengers? Include starters, mains and desserts!	Create a poster or fact file on the Titanic? There needs to be information, illustrations and a map!	Write a persuasive argument for going on the Titanic 2.
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	What different 2D and 3D shapes can you spot?	Create a timetable for a person on board the Titanic. Have a go at drawing the clocks to show the time and label.	How long can you keep an ice cube from melting? What could you wrap it up in to slow down the melting? Time the process and record your results.	If a 3 <sup>rd</sup> Class ticket for the Titanic cost £12. What coins or notes could they use? Give three different combinations?	Think of a two-digit number. Get someone at home to play '20 questions' to see if they can guess your number. Can you represent your number in different ways?
<b>I enjoy being creative, painting, drawing and visualising.</b>	Design and make a new ticket for the Titanic journey.	Make a porthole for the Titanic. 	Write a song to the tune of Old Macdonald. (You could do it about the Titanic).	Create a 3D model of the Titanic. Will it be sinking or sailing? 	Use a shoe box to design a room in the Titanic. 
<b>I enjoy being active and doing hands-on activities.</b>	Find out how long the Titanic was. How long does it take you to run that distance? Try to get better each time.	Create a dance for the 3 <sup>rd</sup> class passengers and the 1 <sup>st</sup> class passengers? Would both these dances be the same?	Design a game appropriate for the top deck of the Titanic. Write instructions so that we can play it at school. No balls as they would go in the sea!	Make a boat using only cardboard. How long will it float for?	Design a dress or suit. What class is this suitable for?
<b>I enjoy finding out about the world around me.</b>	Write down at least three questions that you would like to ask the Captain or a member of the crew about the Titanic.	Use technology to research facts about the Titanic. Record some facts in a different way.	Find out the names of all the ports the Titanic visited? Add onto a map.	The Titanic was supposed to arrive in New York. Can you recommend three places they could visit and write about it?	Find out about the largest known iceberg. Where is it located? How deep and wide is it? Make a mini book about icebergs.