

## Year 3 Home Learning Autumn 1 2024 – Creative Cavemen

- Children should complete at least 20 points worth of home learning. They can neatly record their activities in their home learning book. PLEASE WRITE IN PENCIL.
- They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- **Please shade in the projects that you have undertaken this half term.**
- **Tick the box when you practice your times tables or spellings. Try to practise at least 3 times a week.**

**HOMEWORK DUE DATE: Monday 4<sup>th</sup> November**

	23 <sup>rd</sup> September			30 <sup>th</sup> September			7 <sup>th</sup> September			14 <sup>th</sup> October			21 <sup>st</sup> October			28 <sup>th</sup> October		
Times table Practice																		
Spell Shed Practice																		

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Read a chapter of your book in the most unusual place possible and get someone to take a picture of you there.	Write an acrostic poem using your new class name.	Choose an exciting weekend or event and write a diary entry of your experiences.	Write an information leaflet for a new child starting in Year 3. Try to include everything they will need to know.	Re-write a traditional tale (e.g., Red Riding Hood, Goldilocks, Jack and the Beanstalk) in your own words. Why not add an extra twist to surprise your teacher?
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Spot 2D shapes around the environment and photograph them. Label them with their names.	Log on to RockStar Times Tables and earn at least 100 points.	Create a timetable of your typical school day - write each time in words and digital. Or design your own school day timetable!	Find a recipe that you would like to bake and weigh out all the ingredients to create this.	Roll a dice and record your score each time in a table. Use the results to draw a bar chart. Write some statements about your results.
<b>I enjoy being creative, painting, drawing and visualising.</b>	Take photos of ordinary objects from unusual angles for others to guess what they could be.	Design an outfit for a Stone Age, Iron Age or Bronze Age person. You may need to use the library and internet to help you.	Create a portrait of a friend or family member.	Use your sewing skills to sew a button onto some fabric or on your clothes.	Create a model of a Stone Age, Iron Age or Bronze Age home.
<b>I enjoy being active and doing hands-on activities.</b>	Count how many jumps or hops you can do in a minute each day for a week. Write these down.	Practise your touch-typing skills on <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a> Use what you have learned to type a message to the class.	Create a theme tune or dance about your new class name. You can write this down and show the class.	Make a healthy meal or snack. Take photos or bring them in to sample.	Create a drawing/ collage/ painting/ outdoor piece (stones/leaves etc) of a Cave person’s settlement.
<b>I enjoy finding out about the world around me.</b>	Look out of your bedroom window / front door. See if you can discover things you have never noticed before. Make a list.	Find and label rocks being used for 3 different purposes. Take photos or draw pictures.	Using different languages, how many ways can you find to say “Hello”?	Visit and photograph (either in person or online) a Stone Age, Iron Age or Bronze Age settlement.	Choose a stone in a park or garden. Photograph and describe what you find underneath. Do this on a minimum of 3 separate occasions over at least 4 weeks. Does it change and how?