

## Curriculum Information for Parents

### Year 3 – Autumn Term 1 2024

#### English

During our guided reading sessions, we are developing a wider range of reading skills: fluency, comprehension, select and retrieve, inference, word meaning.

In our English sessions, we will explore change through our theme question of ‘Does changing people (or things) make them better?’ We will explore texts set in the Stone Age and use images to develop sentence structure to include adjectives, verbs and fronted adverbials.

#### Maths

Our daily maths sessions this half term will include:

- Counting from 0 in multiples of 2, 5, 10, 20, 50 and 100; find 10 or 100 more or less than a given number.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).
- Compare and order numbers up to 1000.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Add and subtract numbers mentally, including:
  - A three-digit number and ones.
  - A three-digit number and tens.
  - A three-digit number and hundreds.
- Add and subtract numbers with up to three digits using formal written methods.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Our daily mental maths sessions this half term will include:

- Times tables practice in a variety of ways.
- Revision of previous learning.

## Change/ Creative Cavemen

#### Other Information

**PE**- Children should have their PE kits in school every day. Please make sure that they have suitable clothing for all **weathers** and that all items are named clearly.

**Water Bottles** - Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned every day.

**Reading Books** - Your child will have access to banded books. We will endeavor to change these regularly with the children but please encourage them to keep each book for a number of days so that they can read it in depth more than once. Please fill in the reading records each time your child reads as this will contribute to their reading awards. We are timetabled to use the library on a Tuesday afternoon.

#### Homework

##### Spellings

Children will be working on spellings each week in school. This will include adding suffix endings, using the correct spelling choice for different sounds and learning high frequency words. If you would like to support your child, please practise the year 2 common exception words. We will send a list of these words home with your child.

Going forward, the children will be introduced to Spelling Shed where they can enjoy playing games as they learn their weekly spellings. They will receive their login details shortly.

##### Reading

Children are encouraged to read 5 times a week. We also read very regularly during the school day. Please encourage your child to fill in their reading log to support their growing independence.

##### Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Please focus on speed and accuracy with 2s, 5s, and 10s. Why not try practising them in a random order. **Don't forget to try out Times Tables Rockstars when you get your login details.**

#### Our learning during this unit will include....

##### History

Over this term, we will be learning all about the Stone Age, Bronze Age and Iron Age. We will be considering what life was like during these eras and how it changed.

**Science** – The Year 3 scientists will be learning about ‘Rocks and Soils’. We will be setting up investigations to find out about the strength of rocks and the profile of soils.

**Computing** - This term, we will familiarise the children with the junior iPads so they can use them confidently. Please support us in creating enthusiasm for Rockstar TT which has proven to be a fun and popular way for children to practise their times tables. We will also discuss the computing systems and networks and how to keep ourselves safe using technology.

**PSHE** – Our PSHE this term focusses around ‘How can we be a good friend?’ We will be discussing what a good friend does as well as changes, including settling in to new situations. We will explore the importance of growth mindset as well as how to look after our mental health using ‘Trick Box’.

**PE** – We will be introducing the children to tag rugby where they will be improving their running, throwing and catching skills. Most importantly, they will be collaborating together in this team game. In gymnastics we will be looking at shape, moving in different ways, balances and sequences.

**RE** - This term, we will be thinking about ‘New Beginnings’ linked to Guru Nanak's birthday. Nearer Christmas, we will also be learning about Angels and Christian views.

**Music** – We will explore textures and different timbres and the effect they have on the character and mood of music. Children will compose and perform their own layered music and use simple notation.

**Spanish** – The children will begin to gain familiarity with speaking Spanish to others. They will learn to introduce themselves and have simple conversations.