## <u>Curriculum Information for Parents</u> Year 3 – Autumn Term 2 2024

## English

Our English unit this half term will be writing descriptive narratives, which will be focusing on writing fronted adverbials and noun phrases. We are using the book Charlotte's Web as a source for writing a letter to the character Mr Arable. We are then going to look at the feature of nonfictional text and writing our own based on the book 'Flanimals' by Ricky Gervais.

#### <u>Maths</u>

Our daily maths sessions this half term will include:

- Add and subtract numbers mentally, including:
  - o A three-digit number and ones
  - A three-digit number and tens
  - o A three-digit number and hundreds
- Add and subtract numbers with up to three digits using formal written methods
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Recall and use multiplication and division facts for the 2,5,10, 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division facts that they know, including for two digit numbers times one digit numbers using both mental and formal written methods
- Solve problems, including missing number problems, involving multiplication and division

Our daily *mental maths* sessions this half term will include:

- Times tables practice in a variety of ways
- Revision of previous learning

# Life after Stone Age

## **Other Information**

**PE** - Children will need to bring their PE kits into school where they will be kept. Please check they have suitable clothing for all weathers and that all items are named clearly. A waterproof jacket could be really useful.

<u>Water Bottles</u> - Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

<u>**Reading Books**</u> – Your children will as always have access to colour banded books this half term. All children should be able to change their books independently but can ask for help when necessary. Library books can be changed on Mondays and Reading Journals are checked every Wednesday.

#### Home learning

Children will have a new selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose.

#### **Spellings**

Children will be building on existing and learning new strategies to practise their spellings. They will be following the Spelling Shed games and activities. Their login details can be found in their reading journal.

#### **Reading**

We'd love children to read at least 5 times a week and complete a page of their reading journal by the end of each week.

#### Times Tables

We are all working hard at becoming more fluent with our times tables. Don't forget – we have Rockstar Times Tables to support children in practising their tables. Their login

details are in their reading journals.

## Our learning during this unit will include....

## **Computing**

We will be creating our own stop-frame animations using the i-motion App.

## <u>PE</u>

We shall be learning dance skills that will be incorporated into our Christmas performance. Outside P.E will be multi-sports, this will enhance their team building skills.

#### <u>History</u>

Our history will see the end of the Stone Age moving through to the Bronze Age and Iron Age. This will be where we meet Iron Age Matt who will share different artefacts and stories from this time.

## RE

This term, we will be learning about 'Angels' and Christian views.

#### DT

We will be designing, making and evaluating Christmas Stockings.

## <u>Music</u>

Our music this half term will be learning all of our Christmas songs for our Christmas production.

## <u>Spanish</u>

The children will continue to gain familiarity with speaking Spanish to others. They will learn their numbers to 12 and say how old they are. They will also be able to talk about which pets they have or would like. **PSHE** 

This term, we will be learning about what keeps us safe at home and school. This will also include how everyday health and hygiene rules and routines help people stay safe and healthy.

## <u>Science</u>

We will finish studying soils and then move to learning about solids, liquids and gases. This will involve having hands on experience and setting up investigations.