

Curriculum Information for Parents

Year 3 – Spring Term 2 2024

English

During our guided reading sessions, we will look at a range of text types. Many of these texts will focus around our theme of 'Freedom' and we will be asking children to explore our theme question: Should animals be kept in zoos? During guided reading sessions, children will be supported to develop their skills of word reading, fluency, comprehension, inference and selecting and retrieving information. Whilst in English, we will be using the film 'Madagascar' to support our composition and effect. Later in the term, we will be exploring myths and fables.

Maths

Our daily maths sessions and mental maths this half term will include....

- Counting from 0 in multiples of 4, 8, 50 and 100.
- Solving missing number problems.
- Continuing to develop a range of strategies for addition and subtraction calculations, exploring which method to choose and why.
- Using known multiplication and division facts to solve problems in context and to derive new facts.
- Recalling and using facts for the 4x and 8x tables.
- Writing and calculating mathematical statements for multiplication and division including for two-digit numbers times one-digit numbers.
- Finding fractions of a discrete set of objects.
- Adding and subtracting fractions with the same denominator within one whole.
- Explore statistics with pictograms, bar charts and tables.
- Comparing lengths of metres and centimetres.
- Adding and subtracting lengths.
- Exploring perimeters.

Freedom

Other Information

Marwell Zoo

We are looking forward to our visit to Marwell Zoo on the **18th March**. During this visit, the children will be able to see some of the animals that we are learning about in geography and science and will be taking part in workshops to support our learning.

Handwriting – The children have been working hard on their handwriting. We have been focusing on their joins and presentation. You could support this by asking them to write a letter to a relative to show off their beautiful handwriting.

Home Learning - We love to see all the children's hard work that they complete through home learning. This term it is due on the 25th March.

PE – please make sure that your child has suitable PE clothes for the weather and that it is clearly labelled.

Suggestions to help your child at home.....

Spelling

There are lots of fun games on Spelling shed! Children can login to their account and earn points for their hive. Good spelling is fundamental to progress in your child's writing and this is a fun way to do it.

Times Tables

Everyone has been working hard to learn their times tables. We are finding that the speed we can recall them is a bit of a barrier. Please encourage your children to use the **Garage** mode on RockStar Times Tables to help develop their fluency. Counting up in 'jumps of' is a great starting point before recalling specific multiplications.

Our learning during this unit will include....

Geography – The children will learn about the different biomes. We will be particularly focusing on rainforests and deserts. We will also be learning about the plants and animals that would live in each biome and the reasons for this.

Science – This term, in science we will be learning about animals, including humans. The children will learn about nutrition and how our bodies move. This will also link to our geography topic when we find out how different animals are adapted to their habitat.

PE – This term, we will have basketball with Joe. We will also be developing our gymnastic skills as we respond to music and also start learning Maypole dances. This will be in preparation for our yearly performance at the Fryern Funtasia.

RE – We will be thinking about the concept of 'suffering' linked to the Easter story. The children will be given the opportunity to reflect on the concept and consider the different ways in which people experience suffering. We will then think about its importance for Christians.

PSHE – What makes a good community? We will be exploring how we belong to different groups and communities e.g. friendship, faith, clubs. We will explore what is meant by a diverse community and how different groups make up the wider community.

Art – We will be looking at the medium of collage by exploring artwork by the artist Matisse.

Spanish – This term, the focus unit will be learning the rooms of the house and being able to describe the furniture that we have in them.

Music - In this unit, "Mystic Moments", we explore textures and different timbres and the effect they have on the character and mood of music.