<u>Curriculum Information for Parents</u> Year 4 – Autumn Term 1 2024

Tectonic Tremors

English

During our English and guided reading sessions, we will look at a range of text types including:

- Poetry
- Just so stories
- Explanation Texts

During guided reading sessions, children will be supported to develop their skills of word reading, fluency, comprehension, inference and selecting and retrieving information.

Maths

Our daily maths sessions and mental maths this half term will include....

- Recognising the place value of each digit in a fourdigit number
- Solving addition and subtraction two-step problems
- Estimating and using inverse operations to check answers to a calculation
- Counting in multiples of 25 and 1000
- Identifying multiples of 2,3,4 and 8, using patterning to generate the next multiple
- Rounding any number to the nearest 10 or 100
- Round decimals with one decimal place to the nearest whole number
- Solving problems involving multiplying and dividing by 10 and 100
- Recognising and showing simple equivalent fractions using diagrams
- Dividing a one- or two-digit number by 10 or 100
- Times tables 3, 6, 9, 7, 11, 12
- Area

Other Information

Children need to bring a PE kit into school to stay here for the half term. Please follow the school guidelines for this. PE has set days but can be changed due to weather.

Every child needs a named water bottle and their school uniform should also be named (in particular jumpers/cardigans).

Suggestions to help your child at home.....

Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose.

Reading

Children are expected to read at least 5 times a week and complete their reading journal. If they need any help choosing, please do ask. Their reads will go towards a book count score.

Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. The children have been given their login details for RockStar Times Tables. Year 4 will be spending lots of time practicing their times tables as they have a government mandated multiplication test in the summer term.

Spelling Shed

Log in to Spelling Shed and complete the tasks set by your teacher. It is important you practise your spellings and engage with the games.

Our learning during this unit will include....

Geography

This term, we are going to be investigating why some earthquakes cause more damage than others. We will learn about the causes of earthquakes and where they are most likely to occur. We will then look into the effects of the Rome earthquake of 2017 and observe the distribution of earthquakes in Italy over the last 200 years.

Science

Our science this term will be about mixtures and separating them. This builds on their learning about solids, liquids and gases. They will be learning about separating mixtures, solutions and how dissolving solids occurs.

Ρ

This term, our main unit will be football. We will practise dribbling, passing and shooting before playing some mini matches of football. We will also have opportunities to practise some of the key skills of agility, balance and coordination. During our indoor PE sessions, we will be completing a shape and balance unit for gymnastics.

RE

Our RE work this term will focus on the Five Ks of Sikhism, particularly looking at identity. We will unpick what 'identity' means, learn about the Five Ks and consider the importance of these for Sikhs before thinking about how we show our own identity.

Spanish

This term, we will be learning more about the sounds we make when we see different letters in Spanish. We will also learn a harvest song and about food and directions.

Music

In year 4, we are lucky to have Hampshire Music coming in to teach all children the African drums. There will be a concert near Christmas for you to share their learning.

PSHE

We will be looking at what strengths, skills and interests we have to build our self-esteem.