

Curriculum Information for Parents

Year 5 – Autumn Term 2 2024

English

During our English sessions this term, we will continue to read the book: “The Boy Who Swam with Piranhas” by David Almond to support narrative writing. We will also be writing a dramatic battle speech based on the theme freedom, where the children will have an opportunity to dress up and perform their speech as part of our Viking topic.

Additionally, your child will take part in guided reading activities daily using a range of different, exciting texts where they will be expected to apply a range of reading skills.

Further to this, we will also continue to engage with our ‘Let’s Think in English’ units to support deeper thinking skills and strategies.

Maths

Our daily maths sessions and mental maths this half term will include....

- identifying multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- knowing and using the vocabulary of prime numbers
- multiplying and dividing whole numbers and those involving decimals by 10, 100 and 1000
- To find fractions equivalent to a unit fraction
- To find fractions equivalent to a non- unit fraction
- To recognise equivalent fractions
- To convert improper fractions to mixed numbers and vice versa
- To compare fractions less than 1
- To order fractions less than 1.

Vikings

Other Information

PE Days – Our PE sessions will be outside on a Thursday afternoon and inside on Friday Morning. Please check that they have suitable clothing for all weathers and that all items are named clearly. It is important your child has their P.E kit in school every day.

Water Bottles - Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

Reading Books - Your child will have access to book banded books and library books. We will endeavor to change these regularly with the children. Library day is on a Friday.

Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose.

Reading

Children are expected to read at least 5 times a week and complete a page of their reading journal. This supports their vocabulary and fluency reading skills and promotes a love for reading. Reading Journals need to be handed in on Mondays and Thursdays to be checked.

Times Tables

Children who aren’t yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Time table Rockstars is a fantastic way to practise at home.

Our learning during this unit will include....

Science

We will be moving on to understanding circulation in our bodies.

Computing

We will be introducing vector graphics and manipulating lines and fill patterns to create Anglo-Saxon and Viking motifs.

PE

Our PE units will include sports awareness, focusing on goalball and netball with passing and shooting skills.

History

Our history will focus on the Vikings, learning about who they were and why they are an important part of British history.

RE

We will be learning about the Magi from the Bible stories and the key concept of prophecy.

Art

During our art sessions this term, we will be making cross curricular links with history by creating Viking jewellery.

Spanish

We will continue to learn key vocabulary and phrases related to our families.

DT

We will be continuing to analyse a range of different structures and then design our own. We will then be constructing the frame adding in different technical elements.

Music

This half term we will be increasing our musical independence. We will be focusing on the C major scale and developing more complex rhythm patterns. The children will continue to use a range of music notation.

PSHE

This term’s key question is – What decisions can people make with money?

Trick box – personal skills to promote resilience and self-confidence.