

Curriculum Information for Parents

Year 5 – Autumn Term 1 2024

English

During our English sessions, we will look at a range of text types including:

- Poetry
- Narrative writing
- Instructions
- Letters

Firstly, we will be exploring: 'The lost Words' poetry book and creating own 'Lost Words' poems. We will also be reading the book: 'The Boy Who Swam with Piranhas,' by David Almond to inspire our writing. Additionally, your child will take part in guided reading activities daily using a range of different texts where the children will be expected to apply a range of reading skills. Further to this, we will also continue to engage with our 'Let's Think in English' units to support deeper thinking skills and strategies.

Maths

Our daily maths sessions and mental maths this half term will include....

- Roman numerals to 1,000
- Reading, writing, comparing and rounding numbers to at least 1,000,000 and determine the value of each digit
- Powers of 10
- Investigating more/less with numbers up to 1,000,000.
- Partitioning numbers to 1,000,000
- Solving multi-step addition and subtraction problems using a range of different strategies
- Investigating multiplication and division including prime, squared and cubed numbers
- Investigating fractions including equivalent fractions, mixed numbers and improper fractions and adding and subtracting fractions.

Anglo-Saxons

Other Information

PE Days – Children will have PE on Tuesdays and Fridays. We are currently working with Mr Humby. Please check that they have suitable clothing for all weathers and that all items are named clearly and bought into school.

Water Bottles - Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

Reading Books - Your child will have access to book banded books and library books. We will endeavor to change these regularly with the children. Year 5 library day is on **Friday**.

Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose. Children have until **Monday 4th November** to complete it.

Reading

Children are expected to read at least 5 times a week and complete a page of their reading journal. This supports their vocabulary and fluency reading skills and promotes a love for reading. We will endeavour to check the reading logs on a Monday and Thursday.

Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Time Table Rockstars is a fantastic way to practise at home.

Spelling Shed

Spellings will be sent home each Monday in a spelling book. Please can children complete spelling practice at least 3 times in the week either in their book or on spelling shed. Spelling books are due back in by Thursdays.

Our learning during this unit will include....

Science - In science, we will be learning about formation of fossils, geological age of the planet, the development of life and the classification of life forms through evolution.

Computing - In computing, we will continue to work with our coding expert who will teach us new essential key skills for networks, systems and searching.

PE - Our PE units this term will include tag rugby with Mr Humby and gymnastics. We will be focussing on passing the ball backwards and catching skills. We will also be developing a routine and creating sequencing using 9 key body shapes and balances in gymnastics.

History - Our history will focus on the Anglo-Saxons, learning about who they were and why they are an important part of British history.

RE - We will be learning about Diwali: The Festival of Light. The key concept is good and evil, which the children will explore through Hindu stories.

Art - In art, we will be making cross curricular links to RE where we will be exploring Rangoli patterns and creating own versions using a range of media.

Spanish - During Spanish sessions, we will be learning key vocabulary and phrases related to our families.

D.T - The children will be analysing a range of different mechanical toys and then designing their own. They will be constructing the frame and the moving element using cams.

PSHE – This term's key question is – What makes up a person's identity? In this unit of work, we learn how to recognise and respect similarities and differences and how someone's individuality and personal qualities make up their identity.