Curriculum Information for Parents

<u>Year 5 – Spring Term 2 2024</u>

English

During our English session this term, we will be exploring a range of text types including:

- Thrilling stories
- Wanted posters
- Fantasy character description

We will continue reading the story 'Wolf Brother' by Michelle Paver and writing our own narrative and exciting sports commentary. We will also be reading the fantasy book 'Fantastic Beasts' and will be creating our own descriptions and wanted posters for mythical creatures. Additionally, your child will take part in guided reading activities daily using a range of different texts where the children will be expected to apply a range of reading skills. Further to this, we will also continue to engage with our 'Let's Think in English' units to support deeper thinking skills and strategies.

<u>Maths</u>

Our daily maths sessions and mental maths this half term will include:

• Problem solving with fractions

Number, decimals and percentages

- Decimals up to 2 decimal places
- Equivalent fractions and decimals (tenths/hundredths)
- Thousandths as fractions/decimals
- Thousandths on a place value chart
- Order and compare decimals up to 3 decimal places
- Round to the nearest whole number/to 1 decimal place
- Percentages as fractions and decimals
- Equivalent fractions, decimals and percentages.

Perimeter and area

- Perimeter of rectangular, rectilinear shapes and polygons
- Area of rectangles and compound shapes
- Estimate area

Mountains

Other Information

Year 5 production

We will be working on our musical production called "Going for Gold" We will be performing this on Wednesday 20th March.

PE Days – Our PE sessions will be outside on a Monday and inside on Thursdays. Please check that children have suitable clothing for all weathers and that all items are named clearly. It is important your child has their P.E kit in school every day due to potential timetable changes. <u>Water Bottles</u> – Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

<u>Reading Books</u> - Your child will have access to book banded books and library books. We will endeavor to change these regularly with the children. Library day is on a Thursday.

Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose.

Children have until Monday 25th March 2024 to complete it. **Reading**

Children are expected to read at least 5 times a week and complete a page of their reading journal. This supports their vocabulary and fluency reading skills and promotes a love for reading.

Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Times table Rockstars is a fantastic way to practise at home.

Spelling Shed

Log in to Spelling Shed and complete the tasks set by your teacher. It is important you practise your spellings and engage with the games.

Our learning during this unit will include:

<u>Science -</u> In science, we will be investing how to make new substances.

<u>**Computing**</u> - In Computing, we will be working at understanding and creating flat file databases.

PE - During PE, we will be focussing on orienteering and continue to build on our handball skills. In orienteering sessions, we will be learning how to navigate around a designated area using appropriate equipment.

<u>Geography -</u> Our geography topic this term is Mountains. We will be look at the physical and human importance of biomes. They will be looking at physical geography such as tectonic plates, formation of different rock types as well as erosion and geological deep time.

<u>**RE**</u> - We will be learning about the Hindu festival of Holi (devotion) and the Christian Eucharist (symbol).

<u>PSHE –</u> This terms key question is - How can drugs common to everyday life (including smoking/vaping – nicotine, alcohol, caffeine and medicines) affect health

<u>Trick box</u> – personal skills to promote resilience and self-confidence.

<u>Music -</u> The children will continue to listen to a range of compositions and create their own palindrome music using a graphic score.

Spanish: We will be learning key vocabulary and phrases related to clothes and routines.