## **Year 5** Home Learning Spring 2 – Mountains

- Children should complete <u>at least 20 points</u> worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.

HOMEWORK DUE DATE: 25th March 2024

Tick the box when you practise your times tables or spellings. Try to practise at least 3 times a week.

|  |                      | 19 <sup>th</sup> February |  |  | 26 <sup>th</sup> February |  |  | 4 <sup>th</sup> March |  |  | 11 <sup>th</sup> March |  | 18 <sup>th</sup> March |  |  |  |
|--|----------------------|---------------------------|--|--|---------------------------|--|--|-----------------------|--|--|------------------------|--|------------------------|--|--|--|
|  | Times table Practice |                           |  |  |                           |  |  |                       |  |  |                        |  |                        |  |  |  |

|  | 2 POINTS   | 4 POINTS   | 6 POINTS   | 8 POINTS   | 10 POINTS   |  |
|--|--|--|--|--|---|--|
| I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW     | Practise your spelling shed assignments at least twice a week.   | Create anagrams of famous mountains to decipher.   | Write a speech campaigning to introduce a new event in the Olympics.                       | Write an information text about a famous mountain in the world.  | Write a poem describing the appearance of a mountain. Include some figurative language.   |  |
| I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Complete the set Times Table challenges on your Times Table Rockstars account.                                   | Take a picture or draw an image of objects that represent fractions around your house (at least 5 examples). | Research and compare the statistics related to the three largest mountains in the world.   | Create a biography of David<br>Attenborough.   | Research and present key facts about an animal that lives in the Himalayan Mountains.   |  |
| I enjoy being creative,<br>painting, drawing and<br>visualising.                                 | Create a poster on what makes a good friend.   | Create an alternative front cover for your favourite book.   | Draw and label a picture of how to move like a wolf, including: hunting, playing, resting. | Make a mountain collage.   | Create a 3D model of a mountain. You will need to include plants, animals and other features you can see in the mountain range.   |  |
| I enjoy being active<br>and doing hands-on<br>activities.  | Create your own fitness circuit that we could use in a fitness session in PE. Record in your home learning book. | Create a survival guide for living in your house.  | Go on a woodland walk and create a list of all the birds, animals and insects you find.    | Make a survival pack lunch including everything you would need to survive in the woods like Torak from 'Wolf Brother'. | Design and complete an investigation about what a plant needs to grow e.g. Can cress seeds grow on tissues? Do seeds needs sunlight to grow? What happens if you water seeds with coloured water? |  |
| I enjoy finding out<br>about the world<br>around me.   | Make a fact file about<br>Easter. How do Christians<br>celebrate this festival and<br>why?                       | Write about something you have seen in nature in the style of a nature programme voiceover.                  | Grow a plant and record the stages of its growth. Create a graph plotting its growth.      | Create a colourful artwork<br>to represent a mountain<br>from the world.   | Research and create a presentation about 3 famous mountains around the world.  Be as creative as possible with your presentation (posters, PowerPoint presentation, leaflets).                    |  |