

## Curriculum Information for Parents

Year 6 – Autumn Term 1 2024

### English

In English, we will be applying our knowledge of the Mayans to craft a narrative, based upon a short, adventurous video about a Mayan warrior's leap of faith. We will then be writing in a range of styles about graffiti. In these units, we will be using a range of sentence structures for effect and also showcasing our use of higher-level vocabulary and punctuation for effect. Further to this, we will also be considering our different audiences and the formality needed.

In guided reading, we will be analysing a range of fiction, non-fiction and poetic extracts and applying our inference, retrieval and clarification skills to answer questions about these texts. The texts we have selected for these sessions are highly recommended for year 6 children, so please ask your children what they have been reading in class!

### Maths

Our daily maths sessions and mental maths this half term will include....

- Reading, writing and rounding any whole number to 10,000,000.
- Solving addition and subtraction multi-step problems in contexts, deciding which operation and method to use and why.
- Using estimation to check answers to calculations.
- Learning how to identify squared, cubed, prime, multiples and factors.
- Multiplying multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Dividing numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number

## Mayan Mysteries

### Other Information

**PE Days** - Children will need to have PE kits in school all week as the days sometimes change. Please check they have suitable clothing for all weather, as PE may be done outside.

**Water Bottles** - Drinking water regularly throughout the day hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school.

**Reading Books** - Your child will have access to library books and we will endeavor to change these regularly with the children.

### Home learning

Children will be set weekly homework by the teacher over this term to help them prepare for secondary school and end of year assessments. Please help support them in this work. Children will also continue to have a selection of tasks to complete over a series of weeks. With the expectation of one from each row.

### Spelling Shed

The children are also expected to access their Spelling Shed homework each week which is based on the spellings learnt the previous week.

### Reading

Children are expected to read at least 5 times a week and record this in their reading journal. It would also be really helpful if you could question your child when reading with them as to what they have read, and key pieces of information learnt from the text.

### Times Tables

Further to this, any revision of number facts such as times tables, division facts, squared numbers and prime numbers would also be incredibly useful!

### Our learning during this unit will include....

#### Science

In science this half term we will be starting our unit on Evolution and Inheritance. We will be looking at how characteristics change over time, whilst also investigating Charles Darwin.

#### History

We will be learning about the influence of the Maya civilisation.

#### Computing

This term, we will be learning how to be safe online and how to create a game using computer code.

#### PE

Our PE units this half term will be refining our basketball and gymnastic skills. We will practise passing, tackling, and defending before playing in mini matches. We will also be swimming.

#### RE

This term, we will be learning about Stewardship.

#### Art

Our art will focus around our Mayan and graffiti topic unit. We will be creating Mayan masks. We will also research graffiti styles and design and then create our own tags and wall art. We will also creating our own Mayan prints.

#### Topic

We will be studying the Mayans. We will look at who the Mayans were, where they came from, what they did and how they lived.

#### Music

We will be learning about sound loops and will be creating our own rhythmic patterns and melodies to loop.

#### Spanish

We will be learning key phrases and vocabulary related to free time and hobbies.