

Curriculum Information for Parents

Year 6 – Spring Term 1 2025

English

We will be reading and writing about Antarctica, writing poetry and writing in role as various members of Shackleton's famous expedition to the frozen south!

In guided reading, we will be analysing a range of fiction, non-fiction and poetic extracts and applying our inference, retrieval and clarification skills to answer questions about these texts. The texts we have selected for these sessions are highly recommended for year 6 children, so please ask your children what they have been reading in class! We are also looking forward to visiting the Chandler's Ford library this term.

Maths

Our daily maths sessions and mental maths this half term will include....

- Ratio
- Percentages
- Decimals
- Consolidation of previous terms learning including fractions, relationships in place value, long multiplication and long division

Throughout all of our learning in maths, we will be applying our skills to problem solving and reasoning challenges.

Topic – Our Changing World

Other Information

PE Kits - Please check children have suitable clothing for all weathers and that all items are named clearly. If your child has long hair, please ensure they have a hair bobble to tie it up. PE kits should be in all week in case of poor weather causing us to reschedule.

Reading Books – We check your child's reading log weekly. Please encourage your child to complete their reading log with evidence to show their reading.

February 11th Trip - We are excited to have our second school trip of year six to Winchester Science Museum, where we will be investigating sound and how we hear. Children will need to wear school uniform.

Suggestions to help your child at home...

- Children will continue to be set weekly homework by the teacher over this term to help them prepare for secondary school and end of year assessments. Please continue to help support them in this work.
- The children's new homework grid will also be sent out to you. The activities are an **optional** extra, but will still be marked and rewarded at the end of term.
- In addition, the children are expected to read at least 5 times a week and complete their reading journal each week.
- It would be really helpful if you could question your child when reading with them as to what they have read, and key pieces of information learnt from the text.
- Further to this, any revision of number facts such as number bonds, times tables, division facts, squared numbers and prime numbers would also be incredibly useful! If you would like any support with this, please let us know!

Our learning during this unit will include....

Science – In science this half term, we will be learning about sound. We will investigate how it is made and how we hear. We are very excited that this will be supported by our visit to the Winchester Science Museum where we have a dedicated workshop on this topic.

Computing – Computer Xplorers will continue to lead our computing curriculum this half term, focusing on systems and networks.

PE – In PE, we will be focusing on hockey and completing our dance unit before progressing onto gymnastics.

Geography – In Geography, we will be studying climate change and its effects, undertaking an enquiry which leads us through some of the physical effects of climate change and how it affects people's lives around the globe.

RE – This half term, we will be learning about Jesus' messages in the Bible and what this means for Christians in the 21st Century.

Art – We will be creating mountain art using mixed media.

Spanish – We will be learning how to describe people's physical features such as eye and hair colour and using more descriptive phrases.

Music – We will be listening to a piece of music called Arctic Breath and responding to the stimulus using our art and writing. We will be learning a song and practicing it in a round then we will be creating our own Arctic music.

PSHE

We will be learning about digital literacy and resilience including looking at advertising and how information is targeted to the reader.