

**Year 6 Home Learning Summer 2 – Moving on up**

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.

**HOMEWORK DUE DATE: 8<sup>th</sup> July**

	<b>2 POINTS</b>	<b>4 POINTS</b>	<b>6 POINTS</b>	<b>8 POINTS</b>	<b>10 POINTS</b>
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Write a book review to recommend a book for a future year 6 child to read next year when they arrive in the classroom.	Write a letter to your future form tutor for secondary school, introducing yourself. You need to include information about your likes, dislikes, talents and any other unique qualities about yourself!	Create a powerpoint about The Commonwealth games. What are they? Who takes part? How often do the games happen?	Choose an environmental expert to write a biography about. Your biography can be hand-written or word processed using ICT.	Create a handbook on how to survive year 6! This book must contain a balance of text and images (you may wish to use photographs). Include a contents page for your reader.
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Create a list of the objects which use electricity in your home and suggest how to reduce their electrical waste.	Create a tessellation pattern using two or more shapes.	Using a simple electrical circuit, design and make a security system for your home. The item could light up, make a noise or move.	Make a timeline of some of the most important inventions that use electricity, explain how they work and how they have changed our world.	Use your knowledge of 3d shapes' nets to create and build a model of a building that inspires you. Design and make it. Take photos and write an explanation of how you created it and send it in to Google Classroom.
<b>I enjoy being creative, painting, drawing and visualising.</b>	Design a flag for your own imaginary country. Label the flag to explain what each part represents.	Listen to <a href="https://www.youtube.com/watch?v=RoMySBqptN4">https://www.youtube.com/watch?v=RoMySBqptN4</a> Or <a href="https://www.youtube.com/watch?v=-TGKJ9MgCOQ">https://www.youtube.com/watch?v=-TGKJ9MgCOQ</a> and draw a picture and music scale to represent the music.	Design a new uniform for our school - explain why you have decided on the choices you made.	Research a country in the Commonwealth and collect a range of photographs of that country. Create a collage then make a piece of art to represent it using paints or pastels.	Compose a piece to reflect the ending of your Primary experience you could use household items or real instruments. Plan and record it to bring in.
<b>I enjoy being active and doing hands-on activities.</b>	Draw or paint a portrait of a friend in your class.	Complete a run every day for a week. Record your times and how you felt after each run.	Find a snack or canapé recipe suitable for a year 6 celebration. Make this dish and photograph for your book.	Choreograph a dance routine, which could be performed at the opening of the Olympic games this year Or Design a sport that could feature in the Olympic games	Design and make a British themed dessert or cake to represent the Commonwealth. Feel free to bring some in to sample!
<b>I enjoy finding out about the world around me</b>	Create your own smoothie. Write down the ingredients and what it was like.	The Tour De France is happening from Saturday 29 <sup>th</sup> June to Sunday 21 <sup>st</sup> July. Find out 10 interesting facts about the race.	Research a place you would like to travel to. Where is it? What is it like? What are the traditions that are followed? Why do you want to go there?	Choose a country that is taking part in the Olympic games and design and make a menu – starter, main and desert that reflects food from that country.	Plan your journey from Eastleigh to somewhere in the Commonwealth. Explain how you will get to the location; describe places you will travel through and describe where you would stay and why. Include modes of transport. Try and use a variety of transport rather than just a flight.