

Curriculum Information for Parents

Personal, Social and Emotional Development

This half term, we will be considering how we look after animals and humans. This includes: habitats, diet and general needs. With this in mind, we will also be thinking about how to keep ourselves safe both in school and beyond the school gates. We are continuing in our development of strategies to help resolve conflicts and be able to communicate our own and others' emotions.

Physical Development

Fine motor skills: We will be practising the correct pencil grip and letter formation, paying attention to where the letters start and which direction they are formed.

Gross motor skills: Using strength, balance, co-ordination, rhythm and energetic movements, we will explore moving as different animals and create an animal dance. We will be using different levels, speeds and directions to extend our movements.

Communication and Language

This half term each child will have a turn at creating their own story and watching their story come to life as other members of the class re-enact it! We call these 'Helicopter stories'.

Understanding of the World

Much of this work will involve exploring similarities and differences between animals, being able to explain why some things occur, talking about changes, lifecycles and growth. We also expose children to a range of festivals throughout the year. This term, they will be taught why Easter Sunday is an important festival for Christians.

Animals

Other Information

- ❖ We will be launching our new topic 'Animals' on **Tuesday 20th February!** We have many animal themed activities in store. Please can the children come to school dressed up as something connected to animals e.g. an animal top, a vet, a zoo keeper or an animal.
- ❖ We will be continuing our visits to the school library on Fridays to give children the opportunity to pick 2 new library books for you to read to them at home. Please ensure your child brings their books to be swapped as we are unable to issue new books unless the previous weeks are returned.
- ❖ Our PE sessions will continue on Tuesdays. Therefore, please bring your child's washed PE Kit as soon as possible.
- ❖ We have noticed an increase in the amount of phonics folders which are not being brought to school daily. Please can you ensure your child brings this every day as we use them in our phonics lessons. Thank you!

Suggestions to help your child at home...

- ❖ Practise getting changed into their PE kit and uniform independently.
- ❖ Join the library in Chandler's Ford
- ❖ Continue to listen to your child read frequently and don't forget they can earn 2 reading leaves a night!
- ❖ See the upcoming home learning for more ideas!

Year R – Spring 2 2024

Our learning during this unit will include....

Literacy

Within phonics, children will continue to learn new sounds and common words whilst also consolidating previously taught words/sounds. We are continuing to work on our formation of letters and will be applying this to our writing in Drawing club. We are also beginning to write captions within our discovery time.

Maths

Our maths sessions this term will explore many concepts including:

- Length, height and time
- Find, represent numbers to 9 and 10
- Compare and compose numbers to 10
- One more and one less
- Make arrangements of 10
- Doubles to 10
- Even and odd
- Number bonds to 10.
- 2D and 3D shapes
- Patterns

Expressive Arts and Design

This half term we will be creating animal artwork using naturally occurring resources in a range of ways. We will also be using instruments and recognising different sounds, pace, volumes, tones and tempos to accompany our animal dance in PE.