

## Curriculum Information for Parents Year R – Summer 1 2024

**Our learning during this unit will include....**

### Personal, Social and Emotional Development

This half term we will be focussing on identifying feelings, learning ways to manage them and listening to each other's suggestions to achieve an outcome without adult help. We will be exploring many fairy-tales, considering the characters' feelings and relating them to our own experiences. We will also be thinking about the reasons for rules and knowing right from wrong.

### Physical Development

In PE, we will be extending our gymnastic skills by focussing on our strength, balance and coordination, practising various balances on new pieces of equipment. We will also develop our fine motor skills by using our tripod grip to show accuracy and care when drawing and forming letters.

### Communication and Language

We will continue to extend our vocabulary and learn new topic words every day! We will have several opportunities to offer explanations for why things might happen and express ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions such as: so, but and because, to extend our sentences.

## Magical Gardens

### Other Information

We will be launching our new topic on **Tuesday 16th April** by visiting the Hillier's Gardens! and would like the children to come to school dressed as something connected to our topic, for example, a fairy-tale character, gardener, fairy, mini-beast or flower in brightly coloured clothes.

**PE:** We will continue to have PE on **Tuesdays**. Please ensure that PE kit is in school so we can use it every Tuesday. The children have continuous access to the outdoor learning area as part of our EYFS curriculum, where they can develop their gross motor skills.

**Phonics:** We have been delighted with the children's confidence and progress in phonics. Thank you for your support recapping the sounds at home and reading with your child. Please continue to bring their phonics reading books into school every day so we can practise them in our phonics sessions.

**Library:** We will continue to visit the school library on **Fridays**, so please return books in book bags every Friday in order to swap them for new ones.

### Suggestions to help your child at home.....

- Make up stories with your child and write some of them down so you can read them at bedtime.
- Practise counting on and back from any number from 1 to 20
- Complete jigsaws and shape puzzles

### Literacy

We will be exploring traditional tales and texts including, 'Jack and the Beanstalk', supertato, superworm and the magic porridge pot. We will retell the stories using actions, our own words and recently introduced vocabulary. Non-Fiction books will also be explored to support our learning about plants and mini-beasts. Our letter formation will be refined, which will help us write sentences using our phonic and common word knowledge.

### Maths

This half term we will explore 3D shapes, pattern making and sharing grouping. We will also be using the ten frames, Numicon and bead strings to count quantities beyond 10, by grouping into a ten and ones. We will continue practising instantly recognise small quantities without counting and we will check our answers by placing the objects on a 10 frame, considering how many more we would need to make 10.

### Understanding of the World

We will be exploring signs of spring and discussing the changes between the seasons. We shall be planting a wide variety of different seeds and carefully observing how they grow and change over time. We will also be considering the different things that plants need in order to survive. We will also be thinking about some similarities and differences between things in the past and now, drawing on our experiences.

### Expressive Arts and Design

We will be taking a look at artists from around the world, past and present, and examining how they represent plants and flowers. We will then have a go at creating our own works of art, using a similar style. Our imagination will be sparked when making props and puppets to invent, adapt and recount stories.