


Year 1 / 2 Home Learning Spring 1 & 2 Home – ENVIRONMENT

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your times tables or spellings. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 9th February 2026

	5 th January			12 th January			19 th January			26 th January			2 nd February		
Counting in 2s, 10s															
Tricky Words															

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Read a book at the library. Is it fiction or non-fiction?	Ask a grown up to choose one of your books at home and enjoy reading it with them. Talk about both of your favourite page of the story/book.	Write and perform a 1-minute speech about why your favourite animal is the best animal on earth!	Create a poster or fact file on an animal and its habitat.	Create a short comic strip story about one of your favourite animals.
I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Practice counting to and back down from 100 with a grown up. Can you do this from any number, not just zero?	Create an animal out of different shapes. Can you name them and describe their properties?	Identify different types of materials. Find items in your home made of these materials.	Write out the 2s, 5s, and 10s as multiplication sentences. (Example: $3 \times 2 = 6$, $4 \times 2 = 8$)	Choose 5 different animals and explain what their classification group is. (Mammal, amphibian, reptile, birds)
I enjoy being creative, painting, drawing and visualising.	Practice mixing colours to create new ones. Can you do this with more than two colours? What happens when you add white?	Mould an animal out of a malleable material (things which can be transformed into different shapes and sizes such as clay, playdough).	Make an animal jigsaw for your friend to make.	Create a piece of art inspired by the coastlines of the UK. 	Design your very own dinosaur! What features would you give it? Label the key features of your dinosaur, and be sure to add lots of detail and colour!
I enjoy being active and doing hands-on activities.	Can you move like an animal? Can you use different speeds/ movements?	How many times can you skip over a skipping rope in 1 minute? How many times can you throw and catch a ball in 1 minute.	Use sticks and stones to show the place value of numbers up to 100. (Sticks – tens Stones – ones)	Create a camouflage den for an animal of your choice.	Use objects from nature, such as twigs and pebbles, to create your own fossil or dinosaur bones just like Mary Anning discovered!
I enjoy finding out about the world around me.	Find out what habitats can be found in England and what animals they are for?	Find out where your favourite animal's habitat is in the world.	Research an animal from the coast. What new facts have you learnt?	Research a coastline in the UK. What makes it a coastline? What might you find there? How far away is it?	Create a poster all about Mary Anning, including 3 key facts about what makes her so significant.