Year 1 / 2 Home Learning Autumn 2 – Exploration

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practice your times tables or spellings. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 15th December

| | w/b 10 th November | | | w/b 17 th November | | | w/b 24 th November | | w/b 1 st December | | w/b 15 th December | | | | |
|---------------------|-------------------------------|--|--|-------------------------------|--|--|-------------------------------|--|------------------------------|--|-------------------------------|--|--|--|--|
| Counting in 2s, 10s | | | | | | | | | | | | | | | |
| Tricky Words | | | | | | | | | | | | | | | |

| | 2 POINTS | 4 POINTS | 6 POINTS | 8 POINTS | 10 POINTS |
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| I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Share a story with a grown up. | Practise writing: The days of the week The months of the year | Visit a library near you, can you find any books about oceans or explorers? Share and read it with the grown up who takes you. | Write and perform a song all about the 5 oceans. How can you make it catchy so it is easy to remember? | Imagine you are a mighty explorer! Write a postcard to someone at home explaining where you have been exploring and what you have discovered! |
| I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Count how many steps it takes for you to walk from your front door, to your bedroom. How many is it if you do this twice? | Where can you spot numbers when you are out and about? (House numbers, signs, parking spaces) Record the numbers you see. | Place a pot outside to collect rainwater. Each day check and see how much the water level changes? What happens when the rain stops for a few days? What happens when it gets very cold? | Observe and record the weather, what different types of weather did you see? | Identify and write down 3 changes you can spot outside now that it is getting closer to Winter. |
| I enjoy being creative, painting, drawing and visualising. | I can make up a story and tell it to someone I live with. | Create a collage using winter colours, (blue, black, white, silver) | Draw a picture of planet Earth, label where the equator and different oceans are. | Create and decorate a winter greeting card for someone special. | Create a cave art inspired picture, using your hand and finger prints. |
| I enjoy being active and doing hands-on activities. | When the weather gets cold, and the grass frosts, what shapes can you go outside and make on the crunchy grass! | Go on a wintery walk and collect some natural items. How are they different to Autumn objects? | Think of a new Happy Breathing exercise, inspired by the techniques we already use at school. Show someone at home how to do it. | Build a den using different materials. What material is best to make it black-out, what is best for keeping you warm, and which is best for camouflage? | Using the objects collected while on the wintery walk, create a piece of natural art inspired by Andy Goldsworthy. |
| I enjoy finding out about the world around me. | Can you name or find out the names of the 5 oceans? Write a list. | Use Google Earth to find the equator of Earth. What is one country very close to the equator. | Find out a country or place that has wintery weather all year long. | Create timeline of significant things that have happened in your life so far. (starting school, baby sibling born, a special holiday, a special event) | Research a famous explorer, what did they do that was significant? What did they discover? |