## Year 4 Home Learning Autumn 2

- Children should complete <u>at least 20 points</u> worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in carefully the projects that you have undertaken this half term.
- Try to practise at least 3 times a week your times tables or spellings. Tick the box when you practise.

HOMEWORK DUE DATE: Monday 15<sup>th</sup> December

	w/b 10 <sup>th</sup> November		w/b 17 <sup>th</sup> November			w/b 24 <sup>th</sup> November			w/b 1st December		w/b 8 <sup>th</sup> December				
Times table Practice															
Spelling Shed															

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Think of an author that you really like and find out 3 facts about them.	Read at least 2 books from the same author. Compare what is similar and different about the two stories.	Choose a character from a traditional tale (Red Riding Hood, Goldilocks etc) and write them some instructions.  Use the style of the 'JOURNEY' instructions we wrote in class.	Create your own adventure story where you have a magic crayon to help face tricky situations. Make sure that it has a happy ending.	Use your story and make it into a book with all illustrations.
I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Learn your next times table challenge and use times tables Rock Stars – pass the next challenge.	Choose a times table that you have learnt and write it out.  Spot the patterns and ask someone to speed test you.  How many questions can you answer in one minute?	Find a TV guide. Choose 5 of your favourite programmes (age appropriate). Record the start and finish time of each programme and work out how long each programme lasts.  Write the time in hours and minutes.	Plan and do an experiment about mixtures, solutions and separating. Take some photos to show what you did.	Find, photograph and name different 2D and 3D shapes around your home and outside.
I enjoy being creative, painting, drawing and visualising.	Design your own Winter jumper! Use different colours and label the different materials that you would use.	Find a poem and turn it into a comic strip. Remember to add lots of detail to your animations.	Make an Autumn collage in your garden using leaves and twigs. You could create a giant squirrel or a hedgehog. Photograph and stick into your book.	Design and make a Winter centrepiece for a dining room table during a special dinner.	Create a poster about saving our planet. Watch Frozen Planet to help you.
I enjoy being active and doing hands-on activities.	Make a Winter card for a member of your family.	Bake and decorate some Christmas cookies. Ask someone to try them and give you a score out of 10.	Create 3 dance moves for a favourite piece of music. Perform it to your family and get them to write a review of your performance.	Make your own bird feeders to put up in your local area or garden. Photograph your feeder and keep a track of the birds that you see using it.	Create your own advent calendar. Make sure you have all the correct numbers and design a special surprise behind each door. Use your advent calendar in December or give it to friend.
I enjoy finding out about the world around me.	Find out what at least 5 different countries call Santa Claus.	Learn how to say 'Merry Christmas' in 4 different languages. Record yourself saying them or write them beautifully in your book.	Go for a walk in the woods or a forest and record all the living animals and plants that you see.	Create a fact file on the 4 nations which make up the United Kingdom. What are each of these countries known for in particular? e.g., bagpipes in Scotland.	Research different Christmas traditions of at least 4 different countries. How are they different from our own?