

Year 1 Home Learning Summer 1 – Cracking Castles!

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your tricky words. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 22nd May

	10 th April			17 th April			24 th April			1 st May			8 th May			15 th May		
Tricky Words – can you find any tricky words in your reading book?																		

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking.	Tell someone some facts about castles.	Retell a story which has a castle in it.	Draw and label a picture of a castle.	Make a list of books (fiction or non-fiction) about castles.	Find out about the role of someone who would have worked in a castle in the past. Draw, label and write sentences about this person and their job.
I enjoy being mathematical and scientific.	Talk about the signs of spring with a friend or an adult.	How many different ways can you add to 20? Using two or three numbers e.g. 14+6= 20, 10+7+3=20	Write a list of materials that could be used to build a castle. What are the properties of these materials?	If one castle had 5 turrets, how many turrets would 3 castles have altogether? How about 4 castles? How about 5 castles?	Make an information booklet about the different plants, which can be found in your own environment (garden/ street/ park).
I enjoy being creative, painting, drawing and visualising.	Paint or draw a castle.	Find a famous castle and sketch it. Can you use the pencil in different ways to create different shades?	Make a finger / lollypop puppet of someone who could live or work in a castle.	You are the noble resident of a castle. Design your own stamper to seal envelopes.	Design and create a 3D castle. Can you name the different parts of the castle you have included?
I enjoy being active and doing hands-on activities.	Count how many times you can send and receive (throw and catch) a ball without dropping it.	Imagine you are a noble’s servant. Balance some fruit on a tray. How far can you walk whilst keeping all the fruit on the tray?	Throw a bean bag/tennis ball/something suitable into a bucket (or towards a target). How many times can you do it in 1 minute?	Practise juggling. How many balls can you juggle? How long can you juggle for?	Create a dance routine to perform to a noble.
I enjoy finding out about the world around me.	Find out who could live in a castle.	Find out where the oldest and newest castles in the country are.	Name famous castles in the UK – where are they located?	Find two castles and compare them. What are the similarities and differences?	Find out about a famous castle from around the world. Create a fact file / poster / information booklet about this castle.