

Year 1/2 Home Learning Summer 1 – Community

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your times tables. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: 19th May

	7th April			14 th April			21 st April			28 th April			5 th May			12 th May		
Counting in 2's, 5's 10's																		
Tricky Words																		

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Talk to a grown up about Chandler's Ford – do they remember anything that has changed from when they were younger? What has stayed the same?	Can you write a list of people in the community who help people?	Share a story with a grown up. Draw the book cover and write down your favourite thing about the book	What are 3 questions you would ask the Captain of the Titanic? Write them in your homework book – remember to use a question mark (?)	Write a short diary entry of a day in the life of being on the Titanic. Dear Diary...
I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Count the socks and shoes in your household in twos.	How long can you keep an ice cube from melting? What could you wrap it up in to slow down the melting? Time the process and record your results.	Find and collect sticks from outside and order them from shortest to longest. Year 2: Can you use a ruler to measure them in cm?	Build a bug-home or habitat for a woodland animal? How will the animal have shelter, water and protection from predators?	Year 1: Count forwards and backwards in 2's, 5's and 10's. Year 2: Write down and practice the 2, 5 and 10 times-tables.
I enjoy being creative, painting, drawing and visualising.	Design and make a new ticket for the Titanic journey.	Create a collage of someone important to you or important to the community you live in.	Create a greeting card for someone special to you in your community. This might be a family member, a friend or someone who helps you.	Artist: Emma Burnett Use paints or watercolours to paint Spring flowers in the style of Emma Burnett such as daffodils or bluebells.	Use a shoe box to design a room in the Titanic.
I enjoy being active and doing hands-on activities.	Watch and follow a Cosmic Yoga video or a Joe Wicks activity.	Find out how long the Titanic was and see how fast you can run that distance! Try to get better each time.	While out walking with a grown up, what important or special buildings can you see in Chandler's Ford? Write a list of what you see.	Go on a spring-time walk. Can you spot: daffodils, daisies, a feather, a pine cone, an insect, a bird, a cloud, a puddle, a butterfly?	Create a routine using gymnastic shapes: star, tuck, straight, pike and straddle. How can you link the shapes together?
I enjoy finding out about the world around me.	Listen to the Continents song on You-tube. https://www.youtube.com/watch?v=K6DSMZ8b3LE Can you sing it from memory without the music?	Draw a map showing the places in Chandler's Ford that are important to you. (Fryern Rec, school, shops, doctors).	Find out 4 differences between Chandler's Ford and Southampton? Are there any similarities?	Name and list the Oceans and Seas around the world. Can you plot them on a map?	Research 6 facts about the Titanic and create a poster or leaflet presenting the information you have found out.