

## Year 2 Home Learning Summer 1 – Grow for it

- Children should complete **at least 20 points** worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- **Continue to read every day when possible.**
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your times tables. Try to practise at least 3 times a week. Please continue to use Times Table Rock Stars at home.

**HOMEWORK DUE DATE: 22<sup>nd</sup> May**

	10 <sup>th</sup> April			17 <sup>th</sup> April			24 <sup>th</sup> April			1 <sup>st</sup> May			8 <sup>th</sup> May			15 <sup>th</sup> May		
Times tables 2x 3x 5x 10x Counting backwards from any number up to 100. In 1's, 2's, 5's and 10's.																		

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
<b>I enjoy reading, writing and speaking.</b> YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Tell someone everything you know about what plants need to survive.	Find and read a non-fiction book about plants, growing, gardens etc. (maybe from the library or internet).	Make a book about a particular plant of your choice.	What can you find out about your favourite flower? Make a fact file and record yourself presenting this to family.	Write a diary recording how your plant has grown.
<b>I enjoy being mathematical and scientific.</b> YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Draw a diagram showing the biggest flower/plant grown in the UK. What size was it? Where was the plant grown and was it eaten?	Grow a plant/flower of your choice. Record growth in a chart with measurements, changes and photographs.	Cut up some fruit before you eat it into $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{1}{8}$ .	Record the temperature every day for a week. Predict what it might be and show this in a chart.	Plant cress and store in three contrasting locations. Predict what is going to happen, record findings and evaluate why.
<b>I enjoy being creative, painting, drawing and visualising.</b>	Choose a selection of vegetables and leaves. Do a still life drawing. Do a pencil sketch and a coloured one using any media.	Create patterns using potatoes/vegetables (ask parents to help!) Print these designs onto large paper.	Research the artist Simon Bull. Can you replicate one of his paintings?	Create your own version of a Van Gogh sunflower painting.	Look up the artist Andy Goldsworthy and have a go at creating giant art in his style. Take photographs.
<b>I enjoy being active and doing hands-on activities.</b>	Make up a sunflower dance.	Design a plant-based menu including starters, mains and pudding.	Can you make a delicious soup using vegetables of your choice? Please give us your recipe card with ingredients and recipe!	Make up a song about all of your favourite fruits and vegetables to the tune of Old Macdonald.	With sports day coming, design your own activities that we could trial in school. We need instructions and diagrams.
<b>I enjoy finding out about the world around me.</b>	Can you think of a fruit or vegetable for every letter of the alphabet?	Try a fruit and vegetable that you have never eaten before. Would you eat it again?	On a map of the world mark where you would find different fruit/vegetables.	We import a lot of our fruit and vegetables from other countries. Find out where your favourites come from and create a map of the world with the foods labelled.	Can you find a flower/fruit from every continent and make a book all about them?