

Curriculum Information for Parents

Year 4 – Summer Term 1 2023

English

During our English and guided reading sessions, we will look at a range of text types and our main focus book will be Philip Pullmans The Fire maker's Daughter. We will be writing a balanced argument, writing a persuasive letter and how to use speech.

Maths

Our daily maths sessions and mental maths this half term will include....

- Continued work on place value
- Times table knowledge
- Recapping addition, subtraction, multiplication and division methods

Decimals

- Understanding hundredths as decimals
- Writing decimals to 2 decimal places
- Comparing and ordering decimals to 2 decimal places
- Rounding decimals to the nearest whole

Measurement (money)

- Working with pounds and pence
- Comparing and ordering money
- Working with money (adding, subtracting, finding change)

Time

- Understanding units of time (years, months, weeks, days, hours, minutes, seconds)
- Telling the time on an analogue clock
- Telling the time using a digital clock
- Converting between analogue and digital

Go Green

Other Information

We have had a really busy term with our show which, we are sure you will agree, they did a superb job with! The children have worked hard and deserve a well-earned break! Enjoy a lovely, relaxing Easter holiday together.

During the Easter holidays, please take time to ensure that your child has suitable clothes for PE which fit. Now we are approaching the summer term, we will be completing more PE outside and it is important that children have trainers.

Please ensure that your child has a water bottle in school everyday. We no longer provide plastic cups so it is important that the children have a bottle to access water throughout the school day.

PE Days

Monday and Wednesday

Suggestions to help your child at home.....

Reading

We are working to maintain a culture of reading for pleasure within school. Please support us in developing this by reading with your child as regularly as possible and enjoying books together. If your child prefers to read in their head, please take time to discuss their book with them.

Times Tables

Please continue to practise times tables as regularly as possible. Ideally, by this point in the year, the children should know all their times tables.

Home Learning Grids

Please support your child to complete tasks from the home learning grid. Hopefully these will provide some enjoyable activities which you can complete together.

Our learning during this unit will include....

Geography

This term, we will be learning about how we can live more sustainably. We will explain what living sustainably means and identify the differences between renewable and non-renewable resources. We will learn about how energy sources in the UK are changing and explain how electricity is generated by solar panels, wind turbines and hydroelectric power stations. Children will also consider how we can live more sustainably, both at home and in school.

Science

This term, we will be learning about living things and their habitats. Children will learn about how living things can be grouped (e.g. amphibians, reptiles, mammals) and explore the use of classification keys. Our science learning will link with our geography work to investigate how environments change, human impact and plastic pollution.

PE

This term, we will be learning about cricket and volleyball. In cricket, the children will have opportunities to practise their fielding (throwing and catching), batting and bowling skills before applying these in small matches. In volleyball, we will learn about throwing, catching and sending the ball. We will then consider game tactics before playing simple games and matches.

Art

This term we will be looking at re-using art. **Please start collecting magazines, cardboard egg boxes, kitchen rolls and wool. Children can bring in anytime after Easter.**

RE

This term, we will be studying stories about gurus. We will be considering the key concept of 'Authority', unpicking what this means for ourselves and others.