

**Curriculum Information for Parents**  
**Year R – Summer 1 2025**

**Our learning during this unit will include....**

**Personal, Social and Emotional Development**

Last half term we introduced My Happy Mind alongside the rest of the school. We spent the half term learning all about our brains and will be moving on to learning about celebrating ourselves. We will explore what makes us special and what can make us proud of ourselves. We will use our understanding of this to discuss different behaviours and how they make us feel.

**Physical Development**

In PE, we will be using strength, balance, co-ordination, rhythm and energetic movements to create a dance. We will be using different levels, speeds and directions to extend our movements. The children have continuous access to the outdoor learning area as part of our EYFS curriculum, where they can develop their gross motor skills. We will also develop our fine motor skills by using our tripod grip to show accuracy and care when drawing and forming letters. We will continue to teach the formation of the capital letters whilst reminding the children of the correct formation of the lowercase letters we have already taught.

**Communication and Language**

We will continue to extend our vocabulary and learn new topic words every day! We will have several opportunities to offer explanations, express ideas and feelings about our experiences using full sentences, including use of past, present and future tenses and making use of conjunctions such as: so, but and because, to extend our sentences.

# Community

**Other Information**

We will be celebrating the end of our community topic on **Thursday 22<sup>nd</sup> May** by the children coming into school dressed as someone who works in our community, for example, a fireman, gardener, a chef, policeman, a teacher, a lifeguard or an astronaut. Parents are welcome to join us at 2.15pm to enjoy some books and time with their children in their outfits.

**PE:** We will continue to have PE on **Fridays**. Please ensure that PE kit are worn to school on a Friday and they are labelled.

**Phonics:** We have been delighted with the children's confidence and progress in phonics. Thank you for your support recapping the sounds at home and reading with your child. Please continue to bring their phonics wallet with their reading books inside into school every day so we can practise them in our phonics sessions.

**Library:** We will continue to visit the school library on **Fridays**, so please return books in book bags every Friday in order to swap them for new ones.

**Suggestions to help your child at home.....**

- Make up stories with your child and write some of them down so you can read them at bedtime.
- Practise counting on and back from any number from 1 to 20
- Complete jigsaws and shape puzzles
- Practice writing our common words

**Literacy**

We will be exploring a range of books in drawing club such as a traditional tale, a non-fiction text and stories about jobs in our community. We will retell stories using actions, our own words and recently introduced vocabulary. Our letter formation will be refined, which will help us write sentences using our phonic and common word knowledge. The books that will feature in our story vote stations will explore the lives of different people who became famous for their job role.

**Maths**

This half term we will explore 3D shapes and pattern making. We will also be using the ten frames, Numicon and bead strings to count quantities beyond 10, by grouping into a ten and ones. We will continue practising instantly recognise small quantities without counting and we will check our answers by placing the objects on a 10 frame, considering how many more we would need to make 10. We will practice verbally counting beyond 20 as well as counting patterns.

**Understanding of the World**

We will be talking about the lives of people around us and their roles in society by exploring different job roles. We will also be considering the differences between different communities drawing on our experiences and stories. In RE we will be looking at the concept of special and will be discussing the importance of special clothing.

**Expressive Arts and Design**

We will be looking at still life observational drawings and will have a go at creating our own works of art, using a similar style. Our imagination will be sparked when making props and puppets to invent, adapt and recount stories.