

# Year R Home learning Summer 1 – Community

Please return home learning books by **Monday 19<sup>th</sup> May.**

Our topic next half term will be 'Community'. How many of the following activities can you complete? As before, please try and complete at least two activities from below with your child and colour in the squares to show an activity has been completed. Your child is encouraged to draw/stick/write in their home learning books to showcase the activities they have completed.



Create a vehicle used for different jobs. This could be using junk modelling or construction such as Lego.

Talk to 3 different grown ups in your family and discuss what their jobs involve.

Listen to this song that talks about different job roles in the community:



*Google search: Jobs song, children song My Neighborhood*

Think about what you may like to do when you grow up. Draw a picture of yourself in this job role and talk about it.



Go on a Spring walk in your garden or local area and look out for signs of Spring. You could create a checklist, take pictures or draw a picture of what you have seen.

Make a daisy chain.  
How long can you make it?



Have a go at learning your address and telephone number. Talk to your grown-ups about what you might do in an emergency situation.



Practise and consolidate number bonds to 10. Get 10 objects from around your home and split these into two groups. How many different number bonds to 10 can you find?



Read a fairy tale/traditional story with a grown up. Then act it out using puppets or family members!

